

**CONFERENCES OF
INTEREST**

- **COABE April 10-13, 2016,**
Dallas, TX [http://
www.coabe.org/
conference2016home/](http://www.coabe.org/conference2016home/)
- **Forum for Excellence -**
CTE & AE : Building Path-
ways for ALL Students ,
Normal, IL
September 28 -29, 2016
- **NCPN October 5-7, 2016,**
Indianapolis, IN
<http://www.ncpn.info/>
- **NCWE October 12-13, 2016**
Atlanta, GA
<http://www.ncwe.org/>
- **NCTN November 14-16,**
2016, Crowne Plaza at the
Crossings, Providence, RI
www.collegetransition.org

**INSIDE THIS
ISSUE:**

Team Teaching Continuum (cont.)	2
Teacher Effectiveness in Adult Ed—LINCS	3
ICAPS Manual & Web- site	4
20 Minutes of Fame	4
NCTN E-learning	5
Early Childhood Ed Les- son Plans - Women Employed	6
SIUE Online Master's Program	6
Transitioning Continuum Online Learning	7
Academic Counseling & Advising ICSPS	8

Transitions Professional Development

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Rend Lake College Working Through the Team Teaching Continuum

After completing training from SIPDC and ICSPS, Christina Hutcheson, Director of Adult Education and Literacy, went to work with her combined Rend Lake College team of CTE and Adult Ed instructors and support staff to not only understand the team teaching continuum, but also to put it into practice.

RLC is providing ICAPS programs in healthcare: Personal Care Aide certificate and in manufacturing: Certified Production Technician, which includes an MSSC certification plus 4 additional credits.

"To prepare my team of teachers, I looked through resources on the ICAPS website and pulled what I wanted to share. It was all there. I just took what I wanted to emphasize," Hutcheson explained. "I began by explaining WIOA and how we need to all work together to accelerate our adult education students into the workforce making sure they all understand "WHY" the feds and the state are guiding us to work together."

Rend Lake's CTE instructors became a part of the entire ICAPS process at that point. CTE instructors were present at the orientation meeting for perspective students. CTE instructors could tell students about the course AND about jobs and what to expect in the field. One of the experienced manufacturing instructors, Charlie Wingo, Applied Science Technology and Mining Instructor, motivated the students with, "I'm a dad and a grandpa. If you come in and do the work, I'll help you. If you come in and play on your phone, then ask me to repeat myself, it's not going to work. I work with you but 'I'll also kick your butt' if that is what is needed." The students laughed and enjoyed Charlie's laid back style. Paired with Charlie is Matt Jackson, Industrial Trainer, a younger teacher that relates to students on a different level. Hutcheson feels this pairing of youth and experience is a big strength for the program.

Team Teaching Continuum (cont.)

Also teaching in the Rend Lake ICAPS program is Amber Fann, Allied Health Associate Professor, as part of the healthcare ICAPS program. According to Hutcheson, Fann has become the ICAPS champion. She was able to explain to the other teachers how team teaching unfolded and evolved. She was able to encourage other CTE instructors that this is an asset for the students and for both CTE and Adult Education programs. Fann was able to answer questions and reassure CTE instructors from different areas of study. Hutcheson explained that “Amber will serve as a mentor for Dr. Nina Goloubeva, our new ICAPS Allied Health instructor. Dr. Nina is not only new to ICAPS but to Rend Lake College as well. I can’t imagine a better person than Amber to show you the ropes.”

Also present at the orientation were student support personnel. The Rend Lake team believes this is an improvement over the first orientation last year. “Having CTE, Adult Ed instructors, and student services all present makes sure everyone knows what can be done to help students. Instructors became aware of services provided through Workforce Development Title 1. Being comfortable in referring students to the Student Services Coordinator has made everyone more confident in the future success of the students and therefore the program.”

Resources from the Team Teaching Menu of Resources used by Hutcheson were: “**Classroom Expectations Survey**” from the Best Practices section which stimulated conversation among the teachers. “**Combining Outcomes Worksheet**” which gave a starting point for teachers to talk about how it could be used and helped in planning for future activities. “Our AE instructors were able to ask CTE instructors to ask certain questions to frame a future activity or to help prepare them to plan who is going to the board to take notes, etc.” Hutcheson shared. Also shared with the team was how to access the ICAPS website to look for additional resources.

Another resource Rend Lake found valuable was the “**Team Teaching Continuum**.” “The three gears illustration really helped us to see where we are currently in team teaching and how we hope to progress as our teachers are more practiced in team teaching.”

Advice from Hutcheson: “Keep going even when the going is tough. Ask people at the college ‘What do you want me to do to fix this?’ Now I know all the people in financial aid on a first name basis and we work together. It took some time and communication.”

Visit the ICAPS website: <http://www.icapsillinois.com/>

View the Team Teaching Continuum webinar: <http://icsps.illinoisstate.edu/wp-content/uploads/2014/09/2015-10-09-09.31-Illinois-Team-Teaching-Continuum.mp4>

View the Team Teaching Menu of Resources: <http://www.icapsillinois.com/team-teaching/>

Teacher Effectiveness in Adult Education

New resources from LINCS:

<http://lincs.ed.gov/programs/teachereffectiveness>



Research indicates that teacher effectiveness determines student achievement and performance. To develop successful students, one focus of adult education programs should be on developing and supporting effective teachers, especially those new to adult education or the profession. This page includes a variety of resources and tools to enhance teacher effectiveness in adult education.

Adult Education Teacher Competencies

The Competencies identify the knowledge and skills expected of any adult education teacher. A *Self-Assessment*, introductory online course, and interactive framework are also available.

Evidence Based Instruction

Learn about evidence-based instruction principles and strategies highlighted in the *National Research Council's Improving Adult Literacy Instruction: Supporting Learning and Motivation*.

Information Brief: Evidence-Based Instruction and Teacher Induction

Online Courses on Evidence-Based Instruction

- Principles of Learning for Instructional Design

Motivating Adult Learners to Persist

Teacher Induction

Teacher induction is an evidence-based strategy to accelerate the effectiveness of beginning teachers and those new to adult education or a new content area.

Teacher Induction Pathway infographic

Online Course: Introduction to Teacher Effectiveness and Induction

Adult Education Teacher Induction Toolkit

Teacher Effectiveness

Annotated Bibliography and an audio interview with an adult education practitioner who shares her experience as a new teacher and ways to use the Annotated Bibliography. Click here for the transcript of the audio.

The Teacher Effectiveness Glossary gives definitions and acronyms for terms used in all the teacher effectiveness materials.

New ICAPS Manual in Progress—New ICAPS Website Live



The new ICAPS Manual that was previewed at the Transitions Academy this year is undergoing development and will be complete by the end of the fiscal year. The full manual will be unveiled at the 2016 Transitions Academy.

The current draft version of the ICAPS Manual can be found on the new ICAPS website:

www.icapsillinois.com. The new website will be undergoing periodic updates and revisions. It contains links and listings of resources for Administrators, Team Teachers, and Career Navigators/ Transition Coordinators, as well as anyone interested in the Integrated Career and Academic Preparation System.

20 Minutes of Fame!

Be sure to mark your calendar for May 25, 2016 for the FY16 Transitions Academy culminating workshop, 20 Minutes of Fame! Location for this event is Illinois State University, Alumni Center. More information to come.



Save the Date!

September 28-29,
2016

Marriott Hotel,
Normal, IL

World Education Facilitated Course Schedule

Check out the complete course of facilitated E-learning at World Education:

<http://elearningpd.worlded.org/facilitated-course-schedule/>

Of special interest note there is now open scheduling – start any time for :

[Team Teaching an Integrated Curriculum](#)

Basic skills and professional-technical instructor teams work together to provide low skilled adults the basic and workforce skills they need to succeed along their chosen career pathways.

Check out the [NCTN](#) sessions at [COABE](#) April 10-13 in Dallas, Texas!

Mark your calendar now for the [2016 NCTN Conference November 14 - 16](#), back in Providence, Rhode Island.



Transitions Blog

To view the latest information and to share ideas with other Adult Educators in Illinois, visit the Transitions Blog at:

<http://www.illinoistransitions.blogspot.com/>

Early Childhood Education Bridge Lesson Plans Now Available

Women Employed, in partnership with the City Colleges of Chicago, has officially released *Early Childhood Education Lesson Plans for Reading and Writing Career Bridge I*. Suitable for high intermediate Adult Basic Education (ABE) students, the plans are a compendium of sequenced, detailed reading and writing lessons that can help a good teacher without prior bridge or industry experience quickly become a great bridge instructor. The lesson plans are contextualized to Early Childhood Education; incorporate Illinois ABE/ASE Content Standards, GED® 2014, and college readiness standards; and foster a student-centered approach. Contextualized healthcare and transportation, distribution, and logistics (TDL) lesson plans are also available:

<http://womenemployed.org/adult-education-lesson-plans>

For questions about the lesson plans and to discuss integrating them into your college or organization, join the [Pathways to Careers Network](#) and for further information contact Christina Warden at cwarden@womenemployed.org or (312) 782-3902 ext. 228.

New ONLINE Adult Education Course Part of Master's Degree in Curriculum & Instruction with an Adult Education option

AD ED 522 Program Planning in Adult and Continuing Education

March 16- May 6, 2016 (8 week course)

For more information contact:

Dr. Caroline R. Pryor, capryor@siue.edu,
Adult Education, Program Option Advisor, 618-650-3439

Angie White, angewhi@siue.edu,
Advisor, Student Services, 618-650-2433



www.siue.edu

Transitioning Through Adult Education Online Learning

The Transitioning Continuum of Professional Development is available through the Southern Illinois Professional Development Center (SIPDC). It provides free online professional development to improve transition knowledge from basic to complex.

Online modules include:

Technology 101

Integrating Career Awareness

Career Development 101

Soft Skills

Interview Techniques

Resume Writing

Goal Setting

Self-Advocacy

Job Applications

Multiple Intelligences

Career Pathways Core Training

Bridge Program Development Basics

College Readiness 101

Intro to Special Learning Needs

Team Teaching (via World Ed)

Advance Organizers 101

Career Plans

Critical Thinking/Problem Solving

Career Development 201 Overview

College Readiness 201

Advanced Integrated and Contextualized Instruction

Finding True North--Role of the Navigator (via World Ed)

Workplace Systems & Culture

How to Keep Your Job

Communication

Job Shadowing

Learning Techniques to Improve Technology in the Classroom



Matching Mainstream Technology Solutions to Assist Adults with Learning

Career Ready Practices

21st Century Illinois: Adult Education and Career Training System

Testing Accommodations and GED®

Newest Modules!

Smart Phone Apps for Education

Career Ready Practices

Instructor Development and Evaluation

Strategies for Marketing the ICAPS Program

What I Wish I'd Known Before Starting My ICAPS Programs

Strategies that Work in Marketing and Selection of ICAPS Students

Creating and Sustaining Partnerships for the College Navigator

Incorporating Contextualized Math into the Classroom

Contact

**sipdctrainer@gmail.com for
more information**



Illinois Regional Network
Professional Development
Illinois Community College Board

Academic Counseling & Advising Workshop

Navigating the higher education system can be a daunting and confusing task. This is exacerbated when students have with special needs and challenges and don't have clear career goals in mind. We, as a system, need to become more effective in our efforts to serve these students. During this workshop, we will:

- 1) Learn some basics of selected advising theories
- 2) Share current strategies
- 3) Gain additional ideas and strategies

This meeting will be held on two dates in two locations:

March 17, 2016 – Springfield, IL

March 30, 2016 – Palos Hills, IL

There is no fee to attend but registration is required.

Register Today:

<http://icsps.illinoisstate.edu/machform/view.php?id=40382>

This workshop is hosted by the Illinois Center for Specialized Professional Support (ICSPS) if you have questions regarding registration, please contact icsps@ilstu.edu



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